

Name: Kevin Jones		Grading Quarter: 3rd	Week Beginning: 03_4_24
School Year: 2023-2024		Subject: <b>English 101</b>	
Monday	<p>Notes: Students will use notebooks to record information on mid-term exam</p> <p>March 4</p>	<p>Objectives: Students will hone their skills in English to improve their scores on their midterm English exam.</p> <p>Continue work on research paper</p> <p><b>Exam on March 7 8:25 – 10:29</b></p>	<p>Academic Standards: AZ state stds. 11-12.RI.1</p>
Tuesday	<p>Students will use notebooks to record information on mid-term exam</p> <p>March 5</p>	<p>Objectives: Students will hone their skills in English to improve their scores on their midterm English exam.</p> <p>Continue work on research paper</p> <p><b>Exam on March 7 8:25 – 10:29</b></p> <p>Students will continue to demonstrate <b>proper formatting</b> and posting of sources on their <b>Works Cited</b> pages, and In-text citations, including hanging indents, alphabetization, and spacing.</p>	<p>Academic Standards: AZ state stds. 11-12.RI.1</p>
Wednesday	<p>Notes: Students will take their mid-term exams</p> <p>March 6</p>	<p>Objectives: Students in Block One will take a mid-term exam covering: parts of speech, punctuation, vocabulary, grammar, and questions about Arizona</p> <p>Students will continue to demonstrate <b>proper formatting</b> and posting of sources on their <b>Works Cited</b> pages, and In-text citations, including hanging indents, alphabetization, and spacing.</p> <p>If time remains, students will work on their research papers</p>	<p>Academic Standards: AZ state stds. 11-12.RI.1</p>

Thursday	<p>Notes:</p> <p>Students will work in groups (no more than 4 students per group)</p> <p>March 7</p>	<p>Objectives:</p> <p>Students will continue to demonstrate <b>proper formatting</b> and posting of sources on their <b>Works Cited</b> pages, and In-text citations, including hanging indents, alphabetization, and spacing.</p> <p><b>Midterm Exam on March 7 1:22 – 3:30 (Today)</b></p> <p>Students will work with dedication to find and refine sources their research papers</p> <p>Students will Think, Pair, Share at tables to assist one another in determining the viability of their sources, and how to find more and better sources</p>	<p>Academic Standards:</p> <p>AZ state stds.</p> <p>11-12.RI.1</p>
Friday	<p>Notes:</p> <p>Feb 23</p> <p>Catch up and move forward</p> <p>March 8</p>	<p>Objective:</p> <p>Students will bring to class a <b>Complete FULL DRAFT</b> of first page of their research papers</p> <p>In table-groups, students will share and compare papers – editing as needed</p>	<p>Academic Standards:</p> <p>AZ state stds.</p> <p>11-12.RI.1</p>